

2SHB 2789 - S COMM AMD

By Committee on Early Learning, K-12 & Higher Education

ADOPTED 02/28/2006

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** A new section is added to chapter 49.04 RCW
4 to read as follows:

5 (1) The legislature finds that it is in the public interest of the
6 state to encourage and facilitate the formation of cooperative
7 relationships between business and labor and educational institutions
8 that provide for the development and expansion of programs of
9 educational skills training consistent with employment needs.

10 (2) Further, the legislature finds that it is in the state's
11 interest to make students aware of the educational training programs
12 and career employment opportunities.

13 (3) Therefore, the following shall be implemented to expand
14 opportunities for secondary school students to prepare for technical
15 careers and related apprenticeships:

16 (a) Centers of excellence and other colleges with a high density of
17 apprenticeship programs shall act as brokers of relevant information
18 and resources as provided for in section 2 of this act;

19 (b) An educational outreach program coordinated by the Washington
20 state apprenticeship and training council as provided for in section 3
21 of this act; and

22 (c) The development of direct-entry programs for graduating
23 secondary students, approved and overseen by the Washington state
24 apprenticeship and training council as provided for in section 4 of
25 this act.

26 NEW SECTION. **Sec. 2.** A new section is added to chapter 49.04 RCW
27 to read as follows:

28 (1) Centers of excellence, as designated by the state board for
29 community and technical colleges, and other colleges identified by the

1 state board for community and technical colleges in consultation with
2 the Washington state apprenticeship and training council as having a
3 high density of apprenticeship programs, shall act as a broker of
4 relevant information and resources on available grants, scholarship
5 opportunities, job openings, and industries of growth.

6 (2) The Washington state apprenticeship and training council, in
7 conjunction with the office of the superintendent of public
8 instruction, shall aid all local school districts in meeting the goals
9 of this act.

10 NEW SECTION. **Sec. 3.** A new section is added to chapter 49.04 RCW
11 to read as follows:

12 (1) Within existing resources, the Washington state apprenticeship
13 and training council, in conjunction with individual state-approved
14 apprenticeship training programs and the office of the superintendent
15 of public instruction, shall lead and coordinate an educational
16 outreach program for middle and secondary school students, parents, and
17 educators about apprenticeship and career opportunities and communicate
18 work force projections to the office of the superintendent of public
19 instruction for distribution to all local school districts.

20 (2) Appropriate activities of the Washington state apprenticeship
21 and training council under this section include assistance with
22 curriculum development, the establishment of practical learning
23 opportunities for students, and seeking the advice and participation of
24 industry and labor interests.

25 NEW SECTION. **Sec. 4.** A new section is added to chapter 49.04 RCW
26 to read as follows:

27 (1) Within existing resources, the Washington state apprenticeship
28 and training council shall approve and oversee direct-entry programs
29 for graduating secondary students into building and construction-
30 related apprenticeships by:

31 (a) Assisting individual school districts in using and leveraging
32 existing resources; and

33 (b) Developing guidelines, including guidelines that ensure that
34 graduating secondary school students will receive appropriate education
35 and training and will have the opportunity to transition to local
36 apprenticeship programs. The guidelines must be developed with input

1 from apprenticeship coordinators, the office of the superintendent of
2 public instruction, the state board for community and technical
3 colleges, the work force training and education coordinating board, and
4 other interested stakeholders for direct-entry programs.

5 (2) The Washington state apprenticeship and training council shall
6 award up to ten incentive grants for the 2006-07 school year, based on
7 guidelines established under subsection (1)(b) of this section, to
8 school districts statewide solely for personnel to negotiate and
9 implement agreements with local apprenticeship programs based upon
10 state apprenticeship use requirements, as described in RCW 39.04.320,
11 to accept graduating secondary school students with appropriate
12 training into apprenticeship programs. The council shall make every
13 effort to award the grants evenly across the state.

14 (3) Beginning December 1, 2006, the Washington state apprenticeship
15 and training council shall provide an annual report to the governor and
16 the education and commerce and labor committees of the legislature.
17 The report shall include:

18 (a) The guidelines established under subsection (1)(b) of this
19 section;

20 (b) The names of the school districts receiving incentive grants
21 under subsection (2) of this section;

22 (c) The results of negotiations between school districts receiving
23 incentive grants and local apprenticeship programs;

24 (d) A list of apprenticeship programs that have agreed, pursuant to
25 negotiated agreements, to accept qualified graduating secondary
26 students; and

27 (e) The number of qualified graduating secondary students entering
28 into apprenticeship programs each year through direct-entry programs.

29 NEW SECTION. **Sec. 5.** A new section is added to chapter 28C.04 RCW
30 to read as follows:

31 (1) Subject to funding provided for the purposes of this section,
32 the superintendent of public instruction and the state board for
33 community and technical colleges, in consultation with the Washington
34 state apprenticeship and training council, shall allocate grants on a
35 competitive basis to up to four pilot projects to expand enrollment of
36 secondary school students in career and technical programs that enable
37 them to enter apprenticeships, particularly building and construction

1 apprenticeships, upon graduation. The purpose of the pilot projects is
2 to develop new collaborations among K-12 education and work force
3 education providers and try new approaches to delivering instruction
4 and career and technical education to secondary school students.

5 (a) Two of the pilot projects shall involve skill centers or high
6 schools working collaboratively with local or regional apprenticeship
7 programs and the Washington state apprenticeship and training council
8 to design and offer the programs.

9 (b) Two of the pilot projects shall involve community or technical
10 colleges working collaboratively with local high schools, local or
11 regional apprenticeship programs, and the Washington state
12 apprenticeship and training council to design and offer the programs.

13 (c) At least one of the pilot projects is encouraged to involve
14 small or rural high schools.

15 (d) In reviewing the grant applications, the superintendent of
16 public instruction and the Washington state apprenticeship and training
17 council shall convene a review committee representing the state board
18 for community and technical colleges, the work force training and
19 education coordinating board, business and labor interests with ties to
20 apprenticeship fields, apprenticeship program coordinators, and career
21 and technical educators in the public schools. Grant award recipients
22 must be notified by June 1, 2006.

23 (e) Pilot projects must be ready to enroll students for the 2006-07
24 school year.

25 (f) The pilot projects shall operate for a three-year period.

26 (2) In addition to enrolling students in career and technical
27 programs that enable them to enter apprenticeships upon graduation, the
28 pilot projects under this section may engage in but are not limited to
29 the following activities:

30 (a) Developing or modifying curriculum to align with apprenticeship
31 entry requirements and skill expectations or to adjust curriculum to
32 the secondary level;

33 (b) Negotiating agreements for nonmonetary consideration or for no
34 consideration to use local or regional apprenticeship program training
35 facilities to offer programs;

36 (c) Negotiating agreements with local or regional apprenticeship
37 programs, community or technical colleges, or other contractors to
38 provide specialized instruction within the program;

1 (d) Based on guidelines and assistance from the Washington state
2 apprenticeship and training council, negotiating direct-entry
3 agreements with local or regional apprenticeship programs to accept
4 pilot project graduates into the programs;

5 (e) In conjunction with educational outreach efforts by the
6 Washington state apprenticeship and training council and local or
7 regional apprenticeship programs, conducting marketing, advertising,
8 and communication about the pilot project to area teachers, counselors,
9 students, and parents;

10 (f) Providing tutoring and other academic support services to
11 ensure students have the necessary academic skills for the program and
12 for high school graduation; and

13 (g) Offering other support services such as counseling, community
14 service referral, and assistance for low-income students such as tools,
15 supplies, books, or transportation to nonschool facilities.

16 (3) To the maximum extent possible, students enrolled in a pilot
17 project shall receive both high school and college credit for their
18 courses through tech-prep agreements or the high school program created
19 in RCW 28A.600.300 through 28A.600.400 (running start).

20 (4) Beginning December 1, 2007, recipients of grants under this
21 section shall report annually to the Washington state apprenticeship
22 and training council: The number of students participating in programs
23 developed under this section, the number of qualified graduating
24 secondary students entering into apprenticeship programs each year, the
25 apprenticeship programs into which the students entered, and lessons
26 learned by the grant recipients that might lead to improvements in the
27 development and implementation of additional preapprenticeship
28 programs. The Washington state apprenticeship and training council
29 shall provide an annual summary of the reports to the governor and the
30 education and commerce and labor committees of the legislature.

31 (5) Funding for a student enrolled in a community or technical
32 college pilot project under this section shall be provided under RCW
33 28A.320.015 and 28A.320.035 and rules adopted for the provision of
34 instruction under contract.

35 (6) Using existing resources the superintendent of public
36 instruction shall convene a work group to identify barriers and
37 opportunities for further expansion of secondary career and technical
38 programs that enable graduates to enter apprenticeships, including

1 building and construction-related apprenticeships, beyond the pilot
2 project stage. The work group shall include representatives from the
3 Washington state apprenticeship and training council, local or regional
4 apprenticeship programs, the work force training and education
5 coordinating board, community and technical colleges, high schools, and
6 skill centers. The superintendent shall submit a report with
7 recommendations to the governor and the education and commerce and
8 labor committees of the legislature by December 1, 2006. Issues to be
9 considered by the work group may include:

10 (a) Expanding participation and opportunities in running start for
11 career and technical students, particularly in apprenticeship
12 preparation programs, including the role of using parent involvement in
13 guidance and counseling for students to expand participation;

14 (b) Addressing highly qualified teacher requirements under the
15 federal no child left behind act;

16 (c) Cross-crediting of career and technical and core academic
17 courses;

18 (d) The funding model for skill centers;

19 (e) Creating benchmarks to measure outcomes from the pilot projects
20 and from possible expansion of the projects; and

21 (f) The impact of current student assessment and achievement
22 requirements on student participation in apprenticeship preparation
23 programs and opportunities for developing alternative assessment and
24 achievement requirements.

25 (7) This section expires August 31, 2009.

26 **Sec. 6.** RCW 28B.15.067 and 2003 c 232 s 4 are each amended to read
27 as follows:

28 (1) Tuition fees shall be established under the provisions of this
29 chapter.

30 (2) Beginning with the 2003-04 academic year and ending with the
31 2008-09 academic year, reductions or increases in full-time tuition
32 fees for resident undergraduates shall be as provided in the omnibus
33 appropriations act.

34 (3) Beginning with the 2003-04 academic year and ending with the
35 2008-09 academic year, the governing boards of the state universities,
36 the regional universities, The Evergreen State College, and the state
37 board for community and technical colleges may reduce or increase full-

1 time tuition fees for all students other than resident undergraduates,
2 including summer school students and students in other self-supporting
3 degree programs. Percentage increases in full-time tuition fees may
4 exceed the fiscal growth factor. Reductions or increases may be made
5 for all or portions of an institution's programs, campuses, courses, or
6 students.

7 (4) Academic year tuition for full-time students at the state's
8 institutions of higher education beginning with 2009-10, other than
9 summer term, shall be as charged during the 2008-09 academic year
10 unless different rates are adopted by the legislature.

11 (5) The tuition fees established under this chapter shall not apply
12 to high school students enrolling in participating institutions of
13 higher education under RCW 28A.600.300 through 28A.600.400.

14 (6) The tuition fees established under this chapter shall not apply
15 to eligible students enrolling in a community or technical college
16 under section 5 of this act.

17 (7) For the academic years 2003-04 through 2008-09, the University
18 of Washington shall use an amount equivalent to ten percent of all
19 revenues received as a result of law school tuition increases beginning
20 in academic year 2000-01 through academic year 2008-09 to assist needy
21 low and middle income resident law students.

22 ((+7)) (8) For the academic years 2003-04 through 2008-09,
23 institutions of higher education shall use an amount equivalent to ten
24 percent of all revenues received as a result of graduate academic
25 school tuition increases beginning in academic year 2003-04 through
26 academic year 2008-09 to assist needy low and middle-income resident
27 graduate academic students.

28 NEW SECTION. **Sec. 7.** This act is necessary for the immediate
29 preservation of the public peace, health, or safety, or support of the
30 state government and its existing public institutions, and takes effect
31 April 1, 2006."

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1 On page 1, line 2 of the title, after "apprenticeships;" strike the
2 remainder of the title and insert "amending RCW 28B.15.067; adding new
3 sections to chapter 49.04 RCW; adding a new section to chapter 28C.04
4 RCW; providing an effective date; providing an expiration date; and
5 declaring an emergency."

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